



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Biddeford Middle School

SAU: Biddeford School Department

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2010-2011 NCLB Report Card



School: Biddeford Middle School
SAU: Biddeford School Department
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	211	208	99	63	64	71	8	56	29	7	198	10
	2009-2010	208	204	98	56	56	68	7	50	33	10	200	4
Female	2008-2009	100	100	100	62	63	76	6	56	29	9		
	2009-2010	107	107	100	62	62	74	9	52	29	9		
Male	2008-2009	111	108	97	65	64	66	9	56	30	6		
	2009-2010	101	97	96	51	50	63	4	46	38	11		
Caucasian/White	2008-2009	200	197	99	63	63	71	8	55	30	7		
	2009-2010	190	186	98	56	56	69	7	49	33	10		
African American/Black	2008-2009	3	3	100			51						
	2009-2010	9	9	100			47						
Hispanic	2008-2009	3	3	100			60						
	2009-2010	4	4	100			62						
Asian or Pacific Islander	2008-2009	5	5	100	80	80	74	0	80	20	0		
	2009-2010	3	3	100			70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	2	2	100			56						
Economically Disadvantaged	2008-2009	100	98	98	48	48	58	6	42	41	11		
	2009-2010	112	108	96	43	42	56	2	41	43	15		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	41	40	98	38	40	33	15	23	45	18		
	2009-2010	34	31	91	29	28	29	0	29	48	23		
Limited English Proficient	2008-2009	4	4	100			45						
	2009-2010	4	4	100			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: Biddeford Middle School
SAU: Biddeford School Department
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	191	187	98	73	72	78	10	63	18	10	184	3
	2009-2010	198	194	98	65	66	69	11	54	23	11	184	10
Female	2008-2009	94	93	99	80	80	84	14	66	15	5		
	2009-2010	92	92	100	68	69	76	12	57	20	12		
Male	2008-2009	97	94	97	66	64	73	5	61	20	14		
	2009-2010	106	102	96	63	63	62	11	52	26	11		
Caucasian/White	2008-2009	181	177	98	73	73	79	8	65	16	10		
	2009-2010	188	184	98	66	66	69	12	54	23	11		
African American/Black	2008-2009	3	3	100			60						
	2009-2010	2	2	100			53						
Hispanic	2008-2009	2	2	100			69						
	2009-2010	2	2	100			60						
Asian or Pacific Islander	2008-2009	5	5	100	40	40	83	20	20	60	0		
	2009-2010	6	6	100			77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	84	82	98	55	53	67	6	49	28	17		
	2009-2010	98	96	98	57	58	57	7	50	29	14		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	32	30	94	20	21	39	0	20	43	37		
	2009-2010	35	33	94	39	43	28	18	21	39	21		
Limited English Proficient	2008-2009	6	6	100	33	33	47	17	17	67	0		
	2009-2010	6	6	100			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Biddeford Middle School
SAU: Biddeford School Department
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	198	197	99	67	66	71	13	54	24	9	193	4
	2009-2010	200	192	96	64	64	68	10	54	27	9	188	4
Female	2008-2009	112	111	99	68	68	77	19	50	21	11		
	2009-2010	97	94	97	72	72	76	13	60	23	4		
Male	2008-2009	86	86	100	65	64	66	6	59	29	6		
	2009-2010	103	98	95	56	57	61	7	49	30	14		
Caucasian/White	2008-2009	184	184	100	67	66	72	14	54	24	8		
	2009-2010	186	180	97	63	64	69	10	53	27	9		
African American/Black	2008-2009	5	5	100	60	60	51	20	40	20	20		
	2009-2010	3	3	100			50						
Hispanic	2008-2009	5	4	80			66						
	2009-2010	4	3	75			57						
Asian or Pacific Islander	2008-2009	3	3	100			71						
	2009-2010	5	5	100			76						
American Indian or Native Alaskan	2008-2009	1	1	100			56						
	2009-2010	2	1	50			50						
Economically Disadvantaged	2008-2009	82	81	99	54	53	56	12	42	27	19		
	2009-2010	88	84	95	45	45	56	5	40	37	18		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	30	30	100	33	30	29	7	27	37	30		
	2009-2010	33	27	82	7	11	26	0	7	44	48		
Limited English Proficient	2008-2009	4	3	75			41						
	2009-2010	6	5	83			43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Biddeford Middle School
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Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	211	207	98	41	41	54	8	32	43	16	197	10
	2009-2010	208	203	98	55	54	63	12	43	26	20	199	4
Female	2008-2009	100	100	100	31	32	52	8	23	47	22		
	2009-2010	107	106	99	55	55	62	11	43	22	24		
Male	2008-2009	111	107	96	50	49	56	8	41	40	10		
	2009-2010	101	97	96	55	54	63	12	42	30	15		
Caucasian/White	2008-2009	200	196	98	41	41	55	8	33	43	16		
	2009-2010	190	185	97	55	55	64	12	43	25	20		
African American/Black	2008-2009	3	3	100			31						
	2009-2010	9	9	100			40						
Hispanic	2008-2009	3	3	100			37						
	2009-2010	4	4	100			49						
Asian or Pacific Islander	2008-2009	5	5	100	40	40	66	0	40	60	0		
	2009-2010	3	3	100			68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	2	2	100			50						
Economically Disadvantaged	2008-2009	100	97	97	31	31	40	6	25	48	21		
	2009-2010	112	107	96	40	40	49	4	36	33	27		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	41	40	98	38	40	26	15	23	38	25		
	2009-2010	34	31	91	32	31	29	16	16	26	42		
Limited English Proficient	2008-2009	4	4	100			30						
	2009-2010	4	4	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	191	187	98	48	47	57	7	41	36	17	184	3
	2009-2010	198	193	97	45	45	60	10	34	30	25	183	10
Female	2008-2009	94	93	99	51	51	59	6	44	37	13		
	2009-2010	92	91	99	41	41	59	9	32	34	25		
Male	2008-2009	97	94	97	45	44	56	7	37	35	20		
	2009-2010	106	102	96	48	48	61	12	36	26	25		
Caucasian/White	2008-2009	181	177	98	48	48	58	7	41	37	15		
	2009-2010	188	183	97	45	45	61	10	35	30	25		
African American/Black	2008-2009	3	3	100			32						
	2009-2010	2	2	100			35						
Hispanic	2008-2009	2	2	100			47						
	2009-2010	2	2	100			42						
Asian or Pacific Islander	2008-2009	5	5	100	20	20	68	0	20	20	60		
	2009-2010	6	6	100			72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	84	82	98	33	32	42	1	32	34	33		
	2009-2010	98	95	97	37	36	46	6	31	32	32		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	32	30	94	27	26	23	3	23	27	47		
	2009-2010	35	32	91	34	35	25	22	13	25	41		
Limited English Proficient	2008-2009	6	6	100	17	17	27	0	17	17	67		
	2009-2010	6	6	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Biddeford Middle School
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Grade: 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	198	198	100	47	47	52	9	39	25	27	194	4
	2009-2010	200	191	96	50	50	60	12	38	27	23	187	4
Female	2008-2009	112	112	100	46	45	54	6	39	26	29		
	2009-2010	97	95	98	54	54	60	11	43	24	22		
Male	2008-2009	86	86	100	50	49	51	12	38	24	26		
	2009-2010	103	96	93	46	46	59	14	32	30	24		
Caucasian/White	2008-2009	184	184	100	47	47	53	9	39	27	26		
	2009-2010	186	178	96	49	49	60	12	37	28	23		
African American/Black	2008-2009	5	5	100	20	20	31	20	0	0	80		
	2009-2010	3	3	100			34						
Hispanic	2008-2009	5	5	100	40	40	40	0	40	20	40		
	2009-2010	4	4	100			48						
Asian or Pacific Islander	2008-2009	3	3	100			60						
	2009-2010	5	5	100			68						
American Indian or Native Alaskan	2008-2009	1	1	100			37						
	2009-2010	2	1	50			46						
Economically Disadvantaged	2008-2009	82	82	100	32	31	36	4	28	30	38		
	2009-2010	88	82	93	33	33	45	6	27	27	40		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	30	30	100	23	21	18	7	17	17	60		
	2009-2010	33	26	79	8	11	21	8	0	31	62		
Limited English Proficient	2008-2009	4	4	100			26						
	2009-2010	6	6	100			29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Biddeford Middle School
SAU: Biddeford School Department
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	100 98	99 99	64	59 62	71 69	98	100 98	99 99	47	45 50	63 61	93	94	95
Caucasian/White	99	100 98	99 99	64	60 63	71 69	98	100 98	99 99	47	45 51	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	98	100 98	99 99	51	50 49	60 56	97	100 97	99 99	35	37 37	50 47			
Students with Disabilities	95	98 94	97 98	26	26 29	36 28	92	98 92	97 98	21	21 27	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card Maine Teacher Quality Data



School: Biddeford Middle School
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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	28	16	14	0	2	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.43

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>